



FALL QUARTER 2022

COURSE: 26700 Low Adv L/S ESL D261.004

26728 Low Adv L/S ESL D461.004

DAY: WEDNESDAY

TIME: 1:30-3:20 P.M.

ROOM: L31

OFFICE HOURS: SEE BELOW

## LOW ADVANCED LISTENING/SPEAKING

INSTRUCTOR: JASMINA TOPALOVIC, PH.D.

(408) 605-2055

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OFFICE HOURS: W 3:20-4:00 P.M. @L31 OR BY APPOINTMENT

### ADVISORY:

Restricted to students whose native language is not English. Non-Degree Applicable.

Hours: Lecture hours: 36. Out of class hours: 72. Total student learning hours: 108.

**PREREQUISITE:** A qualifying score on the English as a Second Language Placement Test or ESL 251.

### COURSE DESCRIPTION:

Emphasis on listening comprehension and proficiency in speaking in academic settings; expression of students' ideas using a variety of speaking strategies. Development of vocabulary, pronunciation and note-taking skills.

### STUDENT LEARNING OUTCOMES (SLOs):

The student will:

- Demonstrate understanding of essential points of discussions or speeches on selected academic topics.
- Demonstrate listening comprehension of a variety of level-specific materials, including academic lectures, newscasts, dialogues and stories by taking notes and answering questions.

### REQUIRED TEXTBOOKS AND MATERIALS:

- M. Espeseth. *Academic Encounters LS 4*. Cambridge University Press. ISBN 9781108348294
- A good English-English dictionary (e.g. *Longman, Newbury House* or *Merriam-Webster*)

### COURSE OBJECTIVES:

- Use appropriate spoken American English in discussions and for given functions on a variety of academic topics.
- Use the appropriate spoken American English grammar for a given function with allowance for a few gross errors.
- Demonstrate oral competency by listening to and answering comprehension questions on both literal and inferred meaning.
- Exhibit appropriate note-taking skills on passages including lectures, newscasts, discussions, conversations, and stories.
- Analyze and apply cross-cultural customs and attitudes by comparing and contrasting them with the students' own.
- Demonstrate clear pronunciation and adequate rate of speech appropriate to the low-advanced level of English fluency.

### CONTENT AND FORM:

- A. Use appropriate spoken American English in discussions and for given functions on a variety of academic topics.
  1. Participating in group discussions on academic topics, including but not limited to psychology, sociology, business, anthropology, economics, art, and politics.
  2. Performing discourse functions such as asking for focused explanation, asking for repetition,

- solving problems, giving advice, accepting and refusing requests, persuading, expressing opinions, asking for clarification, presenting reports, agreeing/disagreeing, arguing, summarizing, paraphrasing, etc.
- B. Use the appropriate spoken American English grammar for a given function with allowance for a few gross errors.
    1. Cause-effect constructions.
    2. Comparison/contrast structures.
  - C. Demonstrate oral competency by listening to and answering comprehension questions on both literal and inferred meaning.
    1. Literal meaning includes main ideas, key points, and supporting details.
    2. Inferred meaning includes context clues, speaker's tone, and cultural background.
  - D. Exhibit appropriate note-taking skills on passages including lectures, newscasts, discussions, conversations, and stories.
    1. Identify key words and definitions.
    2. Identify main ideas and supporting details.
    3. Identify examples and illustrations.
    4. Organize notes in a logical manner.
    5. Understand and use outline, summary, abbreviation, symbol, and tone of voice.
  - E. Analyze and apply cross-cultural customs and attitudes by comparing and contrasting them with the students' own.
    1. Cultural customs.
    2. Attitudes and behaviors.
    3. Various systems such as family, society, education, business, and politics.
    4. Social issues.
    5. Appropriate language/behaviors based on status or situation.
  - F. Demonstrate clear pronunciation and adequate rate of speech appropriate to the low-advanced level of English fluency.
    1. Demonstrate awareness of mouth, lip, and tongue positions in various segmental and suprasegmental utterances with significant progress toward improvement of speech clarity.
    2. Be understood by most listeners with limited need for clarification.

**ATTENDANCE / PARTICIPATION / ACADEMIC HONESTY:**

- Class will meet online at the regularly scheduled time. Follow the weekly schedule for learning activities.
- You are expected to attend all class meetings and come to class prepared. If you are absent, it is your responsibility to get the assignments from your classmates or group members and complete them by the due date.
- **Tests and quizzes:** Scheduled and unannounced tests and quizzes will be given throughout the quarter.
- **Homework:** You will receive various homework assignments every week. Most of these assignments will be related to other subsequent assignments or in-class activities, so be sure to do all your homework.
- **Passing grade:** Please note that **you need to earn at least 73% to pass the course**. If you do not earn at least 60% on your homework and tests, you may need to repeat the class.
- **Plagiarism: Only your original writing is graded. Any attempt to cheat may result in an F and/or drop from the course.** Review De Anza Student Standards Handbook: cheating and plagiarism are serious offenses and will be treated as such. If you plagiarize, your work will not be graded (will receive 0 points) and you will not be able to revise/make up the assignment. Appropriate remedial and disciplinary steps will be followed if/when violations occur. Disciplinary actions may be initiated at the first offense.
- **Participation and collaboration:** You will be required to participate in a variety of activities and your participation and collaboration is very important. Show interest by asking and answering questions, and sharing your opinions and ideas about the subject discussed. Be sure to participate in all assigned activities.

<b>GRADING:</b>	<b>Percent</b>	<b>Grade:</b>	<b>IMPORTANT DATES:</b> <a href="https://www.deanza.edu/calendar/">https://www.deanza.edu/calendar/</a>
	94 - 100%	A	<b>September 26:</b> Fall classes begin
	90 - 93%	A-	<b>October 8:</b> Last day to add classes
	87 - 89 %	B+	<b>October 9:</b> Last day to drop classes without a "W"
	83 - 86%	B	<b>November 11:</b> Veterans Day holiday – no classes; offices closed
	80 - 82%	B-	

77 - 79%	C+
73 - 76%	C
66-72%	D+
60 - 65%	D
Below 60%	F

**November 18:** Last day to drop classes with a "W"  
**November 24-27:** Thanksgiving holiday – no classes; offices closed  
**December 12-16:** Final Exams  
**December 14:** ESL 261 Final Exam (Wednesday @1:30)

**Student Resources:**

- **Health Services:** Hinson Campus Center, Lower Level  
<https://www.deanza.edu/healthservices/>
- **Disability Support Services:** LCW 110  
<https://www.deanza.edu/dss/>
- **Counseling and Advising Center:** Student & Community Services Building; 2nd Floor  
<https://www.deanza.edu/counseling/>
- **Library:** Library Building  
<https://www.deanza.edu/library/>
- **De Anza Associated Student Body (DASB) Senate:** Hinson Campus Center, Lower Level  
<https://www.deanza.edu/dasb>

**Tutoring: Student Success Center**

Need help? Visit De Anza's Student Success Center for peer tutoring and workshops!  
 The Student Success Center offers free tutoring (funded in part by your DASB fees) for many De Anza classes. Visit <http://www.deanza.edu/studentsuccess> for our hours and information about workshops, group, drop-in and online tutoring, and to apply for (limited) weekly individual tutoring. Or stop by in person to check out our fun and welcoming centers.

- Academic Skills Center in ATC 302
- General Subject Tutoring in ATC 304
- Listening & Speaking in ATC 313
- Math, Science and Technology tutoring in S43
- Writing and Reading tutoring in ATC 309

**Disruptive Behavior:** De Anza College will enforce all policies and procedures regarding disruptive behavior. Disruptive behavior means a student causes a problem in class or interferes with instruction in any way (e.g. inappropriate use of electronics). A student who disrupts instruction may be asked to leave that class for a day or two. Also the College Administration may be informed. For more information, please see *Students Rights and Responsibilities* in your Student Handbook. [www.deanza.edu/studenthandbook/studentrights.html](http://www.deanza.edu/studenthandbook/studentrights.html).